

**University of Colorado Denver Annual Award for Excellence
in Teaching
Eligibility, Criteria, Evidence/Documentation, and Procedures**

Spring 2021

I. Eligibility

- A. There are two campus-level teaching awards: one for tenured/tenure-track faculty (professors, associate professors, and assistant professors), and one for instructional, research, and clinical faculty (clinical teaching track faculty, senior instructors, instructors, and lecturers).
- B. Faculty members who have been members of the CU Denver Campus faculty for at least the past three years (AY 2017-18, AY 2018-19, AY 2019-20) are eligible. Faculty members who won this campus-level award during the past two years (Spring 2019 and Spring 2020) are not eligible this year.
- C. Each school and college (except CLAS) may submit one nominee in each of the two categories. CLAS may submit three nominees in each category.

II. Criteria

(Note: The criteria and documentation submitted should pertain to **the past three years, but please focus on calendar year 2020**). Also, the teaching record to be considered by the selection committee consists of courses taught primarily through the CU Denver Campus.

- A. Quality of course design, modification and instruction (materials, organization, presentation, and evaluation)
- B. Quality of student relations (e.g., communication, rapport, availability, advising)
- C. Quality of teaching outside the traditional classroom (if applicable) – e.g., mentoring of students; supervision of student research, creative activities, or other scholarly activities
- D. Effectiveness of learning assessment techniques (e.g., assignments, papers, projects, exams, etc.)
- E. Creativity and innovation in overall teaching (including direct instruction as well as course, curriculum or program development)
- F. Level of excellence, given the rank or developmental stage of the nominee.

- G. The impact of teaching on students, the community, professional organizations, etc. (The impact could be illustrated, for example, by: experiential learning activities, internship sponsorships, research interactions with students, student awards given by professional organizations, publications with students, conference presentations with students, club activities, mentoring of students, international competitions by students, evidence of the scholarship of teaching and learning, evidence of reflective teaching).
- H. Quality of the presentation/dossier for the award (clarity, readability, etc.)

III. Evidence and Documentation

A. Required

Please create an electronic dossier including the following sections in this order:

1. Completed checklist.
2. Two- or three-page statement written by the nominee that includes the nominee's teaching philosophy and that addresses the criteria for the award.
3. One letter of support, written by either the nominee's Dean or Department Chair/Division Coordinator, that addresses the criteria for the award.
4. Correspondence from students, peers, alumni, administrators, etc. Separate the correspondence into two categories: solicited (by the nominee or anyone else) and unsolicited. Include a **maximum of three items in each category**. (Note: These items can be written by former as well as current students.)
5. Summary of all courses taught at the CU Denver Campus during the three-year period 2018-2020 -- including # of courses, # of preparations, # of new courses, # of courses with major modifications. This summary can include theses/dissertations and independent study courses, if applicable. For each course taught, provide:
 - Summaries of students' grades (**Do not submit actual grade sheets.**)
 - Overall course and instructor ratings from the FCQs (found at <https://www.colorado.edu/fcq/denver-fcq-results>); please provide a screen shot of this summary data. (**Do not submit the actual FCQ forms; just submit the summaries.**)
 - Representative samples of the FCQ comments

- If available, other measures that represent “multiple means of teaching evaluation” (e.g., peer or external observations, mid-term evals, etc.)
6. A profile of one or two courses taught during the three-year period 2018-2020, with at least one of the courses taught during 2020. Each profile should include the course syllabus. Additional materials could include:
- course handouts;
 - samples of lecture notes, PowerPoint slides, course activities, and class projects;
 - samples of assessment methods, such as exams or assignments;
 - samples of students’ work;
 - examples of curriculum/program development;
 - materials from course websites;
 - if applicable, evidence of impact of teaching on students, the community, professional organizations, etc.
- Be succinct! Limit all additional materials (not including the syllabus) to no more than 50 pages.
7. Current vita, prepared according to the standard CU Denver format.

- B. Sample dossiers for this award are available in the Center for Faculty Development and Advancement (CFDA). Contact the Center at center.facdevelopment@ucdenver.edu or 303-315-3033.

IV. Procedures

- A. By **Monday, March 8, 2021**, Deans or Associate Deans will submit the documentation for their nominees to Betsy Metzger, Faculty Affairs Senior Coordinator, Office of the Provost.
- Merge everything into a single PDF file and email the attached file to Betsy.Metzger@ucdenver.edu or share the dossier with her via OneDrive or Interfolio.
- B. An ad hoc committee of the faculty members who won this award (at the school/college level as well as for the campus) during the past two years will select the campus-level winners for the current year.¹

¹ The ad hoc committee for the 2021 awards may include: Caroline Clevenger (2019), Elizabeth Cooperman (2019), Franci Crepeau-Hobson (2019), Maryam Darbeheshti (2020), Dennis DeBay (2020), Joanna Dunlap (2020), Kyle Ehrhardt (2020), Todd Ely (2020), Kristy Frie (2019), Sara Hagelin (2019), Amy Hasinoff (2019), Audrey Hendricks (2020), Sheila Huss (2019), Eric Jewett (2020), Adam Lippert (2020), Marta Maroń (2019), Robyn Mobbs (2020), Annika Mosier (2020), Elizabeth Pugliano (2020), Amanda Ritchie (2019), Maren Scull (2020), Leila Tolderlund (2019), and William Wagner (2019).

C. Award winners will be announced in April.

V. Awards

- A. Each school and college winner whose dossier is submitted for the campus award will receive a stipend of \$500 and a certificate, which will be given at the Celebration of Faculty Excellence in the fall. (Typically, the stipend appears in the June paycheck.)
- B. The campus winner will receive an additional stipend of \$1,000 and a glass sculpture. A plaque recognizing each campus winner will be added to the Faculty Awards Gallery in the North Classroom Building.
- C. The school and college winners (including the campus winners) from 2020 and 2021 will be invited to serve on the selection committee for the 2022 Excellence in Teaching Awards.

CHECKLIST: ANNUAL AWARD FOR EXCELLENCE IN TEACHING

Name of nominee: _____

School/college/library: _____

Date: _____

- _____ Completed checklist (may be added by Dean's Office)
- _____ Two- or three-page statement written by the nominee that addresses the nominee's teaching philosophy and the criteria for the award
- _____ One letter of support, written by either the nominee's Dean or Department Chair/Division Coordinator (may be added by Dean's Office)
- _____ Solicited letters of support (maximum of three)
- _____ Unsolicited letters of support (maximum of three)
- _____ Summary of all courses taught through CU Denver 2018-2020
- _____ FCQs: screen shot of summary data (found at: <https://www.colorado.edu/fcq/denver-fcq-results>)
- _____ Profile of one or two courses taught during 2018-2020, with at least one of them taught during 2020
- _____ Current vita, prepared according to the standard CU Denver format
- _____ Complete electronic dossier submitted to Betsy Metzger, faculty affairs senior coordinator, Office of the Provost (Betsy.Metzger@ucdenver.edu).